भवरीय,  
(जावेद उस्मानी)  
मुख्य सचिव।
11. **(Aadhar: An initiative towards excellence in Elementary Education)** - Presented by Shri Surender Singh District Collector Muzaffarnagar UP.

i. In spite of lot of infrastructure development and funds, efforts in education is not giving quality results.

ii. Reasons for poor results are irregularity of teachers' attendance, no monitoring system, corruption. It was surprising to see a parallel BSA Office was running in the District. Teachers were paying bribe to even get suspended because for them suspension was not a penalty. After suspension from school, they were happy to be placed in other private activities.

iii. Planned strategy for improving quality education initiated alongwith fair posting of teachers Started Medhavi Chhatra Khoj Pratiyogita, which gave tremendous improvement in the quality education.

iv. Honouring good teachers, who motivated children to come to the school and increasing attendance in the school.

v. Focus on interactive session with teachers, parents, local bodies and other stakeholders and within a year enrollment of students increased by 50% to 85% at different levels. Also about 8000 students shifted from private schools to government schools because of the quality improvement in Government Schools.

vi. ‘Medhavi Chhatra’ was selected from all communities (OBCs, SCs, STs, Minority) to motivate them for study.

11.1 **Interaction:**

i. Shri P.K. Tiwari, JS, ARPG enquired to know as to the steps that were taken during the DM’s tenure of 1-1/2 years only to make a sea change in a quality of education of the District. DM informed that, as an administrator he had approached the teachers and other stakeholders and motivated them; by encouraging those, who were good in their work. Secondly, he gave them protection from problem creators. He took strict action against the ‘Gunda’ elements from the teachers community.

ii. Ms. Vrinda Sarup, AS, M/o HRD appreciated the effort of DM and said that this was a good example of fundamental shift from quantity of education to quality of education and emphasised implement such models in other Districts.

iii. Shri Arun Jha, AS, ARPG stated that nowadays people of even lower economic strata are looking for quality education. However, the big question is
of sustainability and continuity of keeping quality education on priority even after change of officers concerned (in the instant case the District Collector).

iv. District Collector from Bihar stated that language of communication between teacher and student in the class room should be in a manner that the students are able to connect with the teachers. For that teachers should be given training even in local dialect.

v. Ms. Shalini Rajneesh, Pr. Secretary (AR), Government of Karnataka emphasized on evaluation by Government of India. AS, HRD assured to write to the State Government.

vi. Shri Sanjay Kothari, Secretary (AR&PG) summing up the interaction session stated that Muzaffarnagar Model can be replicated in other districts and appealed that the DCs present to take such initiatives.